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| **Science and Health** |  |
| [KidsHealth](http://kidshealth.org/kid/) | This site features thousands of in-depth articles, animations, games, and resources developed by experts in the health of children and teens. It was created by the Nemours Foundation’s Center for Children’s Health Media, with separate areas for kids, teens, and parents so that navigation is quick and information is age appropriate. Teachers will find excellent curriculum resource material that is constantly being updated. |
| [How to Use and Understand Nutrition Fact Labels](http://www.fda.gov/Food/IngredientsPackagingLabeling/LabelingNutrition/ucm274593.htm) | This site is intended to help consumers use nutrition labels to make quick, informed food choices that contribute to a healthy diet. |
| [Environmental Kids Club](http://www.epa.gov/students) | Grade school, middle school, and high school teachers can find information and activities for their students here. The Environmental Protection Agency designed the site to help students explore their environment and learn how to protect it. There is also an Ask the EPA section where students or teachers can formulate questions to be answered by experts at the agency |
| [Global Warming/Climate Change Theme Page](http://www.cln.org/themes/global_warming.html) | Community Learning Network, a site designed to help K-12 teachers integrate technology into the classroom, provides educators with curricular resources and links to instructional materials related to global warming and climate change. |
| [Global Warming for Educators](http://www.pbs.org/now/classroom/globalwarming.html) | Here, high school teachers will find a thorough lesson plan to address the issues surrounding global warming. This lesson is designed for social studies, debate, language arts, government/citizenship, and current events classes, grades 9-12. |

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| [IPL Kidspace: Science Fair Resource Guide](http://www.ipl.org/div/projectguide/) | The site links users to specific web sites that can help them to better understand the scientific method. There are also links to help in choosing project ideas, as well as completing and displaying their project. Each link is expertly summarized, so that students can quickly choose only the sites that they really need. |
| [All Science Fair Projects](http://www.all-science-fair-projects.com/category0.html) | This site gives users over 500 science projects ideas divided into 10 different categories. The Science Fair “Coach” section reviews the scientific method, discusses how to conduct an experiment, record and analyze data, as well as, ideas for displaying projects. There are also tips for preparing for an oral presentation, if one is required. An encyclopedia, dictionary, and links to other helpful resources are provided. |
| [Science Stuff.com](http://sciencefairproject.virtualave.net/) | In addition to walking readers through the steps needed to create a science fair project, this site discusses how the strengths and limitations of science can affect a science fair project. Another valuable resource on this site is a sample judging sheet. |
| [Exercise Library](http://www.acefitness.org/acefit/exercise-library-main/)  (American Council on Exercise) | This site provides a searchable database of exercise videos. |
| [The Fitness Jump Site](http://www.primusweb.com/fitnesspartner/) | An Activity Calorie Calculator and Fitness Library with information about nutrition and weight management are available at this site. |
| [The Hubble Gallery](http://hubblesite.org/gallery/album/entire/) | The site offers a beautiful collection of images from the Hubble Telescope. |
| [Simply Science](http://www.simplyscience.com/) | The site includes science links for students, parents, and teachers. |

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| [SwitchZoo](http://www.switchzoo.com/) | Students assemble any mixture of creature they can imagine from the heads, bodies, legs, and tails of 140 vividly lifelike animals. **Beyond the creative game of mix and match, students learn accurate information about animals and create names and bios for their own creations.** |